

## School Readiness Initiative "Program Design and Policies"

California Children and Families Commission School Readiness Planning Group July 19, 2001



# CCFC School Readiness Planning Group

- Fiscal
- Criteria/Eligibility
- Evaluation
- **Technical Assistance**



# CCFC School Readiness Planning Group

### Representatives:

- County Commissioners and Executive Directors
- Advisory Committee on Diversity
- Foundations and other Partners
- CCFC Staff



# CCFC Advisory Committee on Diversity

### **Meeting: June 29, 2001**

- Reviewed and provided recommendations on Matching Funds RFF
- Provided recommendations on implementation issues such as standards and strategies, data sources, family engagement, cultural/linguistic appropriateness, assessment issues for children with disabilities and other special needs, research questions, etc.



How much will we allocate for School Readiness Programs?

\$200 M over 4 years

Do all counties participate?

Only target counties with eligible schools



#### How should we disburse funds to counties?

Use allocations to determine an individual county's share over 4 year 'launch' period

#### How should we allocate the funds?

Use a formula that allocates funds based on the blending of county birth rates and the number of students in schools in deciles 1-3 (API) – available when fiscal and quality requirements are met



Will there be a county match?

Yes – counties will need to provide a 1:1 match (lesser match as incentive for Stage 1 sites until July 1, 2002 – 50%)

Where can county match come from?

Any source as long as it is a cash commitment



## Will we provide implementation grants?

Provide between \$25K and \$100K per year in addition to allocation with no local match required



 Will there be minimum allocations?
 Provide a minimum allocation of \$100,000



## Target Communities

## Communities served by schools with Academic Performance Index (API) in deciles 1-3

#### **Estimate:**

- 1385 schools
- over 800,000 children
- 85% low income
- 48% English Language Learners
- 75% Latino



## Overall 'SR' Principles

- Voluntary family participation
- Family focus and decision-making
- Community investment and design
- Inclusive and culturally competent
- Addresses needs of children with disabilities and other special needs
- Collaboration
- **Builds on family and community assets**
- Coordinates existing services and infrastructure



## Overall 'SR' Principles

- School based or linked
- Plan with connected assessment, prioritized goals, strategies, partners, and evaluation (based on disaggregated data)
- Comprehensive training
- Results based accountability and strong evaluation component
- Systems Integration and redesign
- Standards and research based, plus 'promising practices'



# 5 Essential and Coordinated)Elements for 'SR'

- Early Care and Education
- Parenting/Family Support
- 3 Health and Social Services
- Schools' Readiness for Children
- Site Infrastructure, Evaluation, and Administration



## RFF Matching Funds Grant Application Narrative asks for description of:

- Local partners and collaborative decision-making
- Assessed strengths and needs of children, families and communities
- Expected results
- Current and new strategies for 5 'Essential and Coordinated Elements' plus coordination processes
- Staffing and professional development plans
- Budget: CCFC and Local Matching Funds



### Review Criteria – Stages 1, 2, 3

Categories: 5 Essential and Coordinated Elements for School Readiness; Staffing and Training; Collaborative Administration and Governance

### **Purposes:**

- County Self-Assessment to determine if School Readiness Program is Stage 1, 2, 3
- Review/Selection Criteria (County and State)



#### Review/Selection Process:

- County Level identify, develop, and review potential School Readiness Programs for Stage 1, 2, or 3; secure County CFC and local matching funds
- State Level ensure that fiscal and quality requirements are met for statewide consistency; evaluation/research and training/mentoring needs; allocation of State CCFC funds



## Functions of 'Very Preliminary Service Levels and Criteria for 5 Essential Elements':

- Provides examples of standards to guide practice and assist county-level development and implementation
- Gives counties flexibility with using and adapting strategies to reflect local strengths and needs
- Will evolve as research and practice guide School Readiness Programs



## Proposed "RFF Launch" Timeline

Stage 1 RFF out August 2001

App due Oct 15; start Nov 2001 App due Dec 31; start Feb 2002

Intent to Participate-December 2001

Stage 2 RFF out December 2001

on

and App due May 15; start July 2002

Quarterly application process to June 2003



## Technical Assistance and Evaluation Recommendations

Design and Policy Recommendations for Technical Assistance and for Evaluation are provided as separate agenda items.



## Next Steps

- CCFC reviews/approves funds for School Readiness Programs; authorizes release of RFF and selection of sites
- Review and discuss implementation resources and strategies with School Readiness Advisory Committee
- Release Stage 1 RFF



### Next Steps

- RFF Information Meetings for County Commissions and Local Partners (August)
- Develop & Release RFP for Evaluation Contractor
- Develop & Implement Plans for TA



## Next Steps

### **Media/Public Relations Support:**

- Media Launch for Stage 1: State and County
- County Commission Public Information ToolKit (beginning in July) plus County Media Support
- Information on these and other School Readiness media/public relations efforts to be presented at future meeting

